

QUARTERLY PHYSICAL REPORT OF OPERATION
As of June 30, 2020

State Universities and Colleges (SUCs)

Agency : < not applicable >
Organization Code (UACS) :


Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
HIGHER EDUCATION PROGRAM	31010000000000												
OO : Relevant and quality tertiary education ensured to													
Outcome Indicators							0	0	0	0	0		
1. Percentage of first-time licensure exam-takers that pass the licensure exams		15%	12%	-	20%	47%	no examination was conducted due to the pandemic	no examination conducted due to the pandemic	0	0	0		
2. Percentage of graduates (2 years prior) that are employed		25%	15%	10%	7%	57%	35.23% (124/352)	6.25% (22/352)	0	0	0		
Output Indicators							0	0	0	0	0		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs		33%		50%		83%	100% (3163/3163)	no enrollment yet as of this quarter as it falls during 1st quarter for second semester and July or August for the first semester of every academi year	0	0	0		
2. Percentage of undergraduate programs with accreditation				42.85% (3/7)	42.85% (3/7)	85.70%	no schedule yet of accreditation for this quarter of the year	no schedule yet of accreditation for this quarter of the year	0	0	0		
ADVANCED EDUCATION PROGRAM	32010000000000												
OO : Higher education research improved to promote													
Outcome Indicators							0	0	0	0	0		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:						N/A	N/A (the institution has no advanced degrees yet)	N/A (the institution has no advanced degrees yet)	0	0	0		
a. pursuing advanced research degree programs (Ph.D)							0	0	0	0	0		
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)							0	0	0	0	0		
c. producing technologies for commercialization or livelihood improvement							0	0	0	0	0		
d. whose research work resulted in an extension program							0	0	0	0	0		
Output Indicators							0	0	0	0	0		


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		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs						N/A	0 0	0 0	0 0	0 0	0 0		
2. Percentage of accredited graduate programs						N/A	0 N/A (the institution has no advanced degrees yet)	0 N/A (the institution has no advanced degrees yet)	0 0	0 0	0 0		
RESEARCH PROGRAM	32020000000000												
OO : Higher education research improved to promote Outcome Indicators							0	0	0	0	0		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries		1	1	2	1	5	3	3	0	0	0		
Output Indicators							0	0	0	0	0		
1. Number of research outputs completed within the year		5	5	5	5	20	5	5	0	0	0		
2. Percentage of research outputs presented in national, regional, and international forums within the year				25% (5/20)	25% (5/20)	50%	0 no research outputs presented yet to various fora due to the effects of the pandemic.	0 no research outputs presented yet to various fora due to the effects of the pandemic.	0	0	0		
TECHNICAL ADVISORY EXTENSION PROGRAM	33010000000000												
OO : Community engagement increased Outcome Indicators							0	0	0	0	0		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities		6	6	7	6	25	12	7	0	0	0		
Output Indicators							0	0	0	0	0		
1. Number of trainees weighted by the length of training		25	50	75	50	200	204	15	0	0	0		
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs			2	2	2	6	3	3	0	0	0		
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance		85% (17/20)	85% (17/20)	85% (17/20)	85% (17/20)	85%	100% (102/102)	100% (10/10)	0	0	0		
							0	0	0	0	0		
							0	0	0	0	0		
							0	0	0	0	0		

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